



EMN 2012

Immigration of International Students to EU Member States

18th April 2011



Content



✧ I. Study Specifications

✧ II. Existing literature and research currently undertaken in this area

I. Study Specifications



- ✧ Study on International Students proposed by IE and CZ EMN National Contact Points
- ✧ Study Specifications drafted in cooperation with DG Home Affairs and DG Education and Culture

Aim of the Study



- ✳ To provide an overview of the immigration policies that are being implemented by (Member) States regarding international students, with a view to assisting policymakers and practitioners to achieve a balance between actively attracting international students into the EU for the purposes of study and preventing the misuse of international student routes to migration



Rationale and Policy Context

- ✧ International students represent a substantial proportion of the non-EU population in many EU Member States
 - In 2010, almost 2.5 million first residence permits were issued to third-country nationals, with 20.6% issued for study reasons
- ✧ Importance of international students to the economy, the labour market and educational systems of EU

Rationale and Policy Context

- ✘✘ Conditions of admission of third-country nationals students regulated by Council Directive 2004/114/EC
- ✘✘ Commission Report on the application of Directive 2004/114/EC assessed the extent of the Directive's transposition in Member States
- ✘✘ EMN Study will aim to address, in cooperation with DG Home Affairs, a number of important issues raised by the Commission including mobility of students and improving information and assistance to Member States



Focus and Scope

- ❖ Categories of “students” as defined in Directive 2004/114/EC
- ❖ Explore broader categories of student as defined by (Member) States
- ❖ Focus on migration of students to the EU
- ❖ Explore the extent to which Member State policies impact on the uptake of opportunities to study in the EU
- ❖ Explore the extent to which the student route is misused



Focus and Scope (cont'd)

- ✧ Explore expectations/legislative gaps which could be filled through the amendment of Directive 2004/114/EC including:
 - Procedures facilitating International Students' admission (entry and residence)
 - The right to be issued a residence permit vs. other national provisions on visas and residence permits
 - Access to information which allows students to comply with the admission conditions
 - Access to labour market both during and completion of studies
 - Synergies with (EU) programmes stimulating mobility

National Report Structure



1. Introduction: Purpose and Methodology
2. National Education System and International Students
3. Legal and Practical Conditions at national level applying to International Students
4. Practical measures to facilitate entry of international students and control abuse
5. Trans-national cooperation in the area of international students
6. Impacts of International Students in (Member) States

1. Introduction



Definitions

- International Standard Classification of Education (ISCED) – Level 5 (First stage of tertiary education) and Level 6 (Second stage of tertiary education)
- *Optionally* Level 4 (Post-secondary non-tertiary education) may be included

2. National Education system and international students

- ✘✘ Examine the **national higher education system** and *optionally* the national post-secondary/non-tertiary education system
- ✘✘ Examine the measures in place in (Member) States to regulate entry of international students
- ✘✘ Overview of national policy framework regarding international students including:
 - ✓ Policy for qualification, admission and stay for international students
 - ✓ Actors and stakeholders involved in the development of national policy

3. Legal and Practical conditions at national level

- ✘ Explore the conditions applying to international students and whether the (Member) States have specific measures in place at:
 - ✓ Admission stage
 - ✓ Stay
 - ✓ Following completion of study
- ✘ Examine what the most effective triggers are for student mobility
- ✘ Examine misuse of the “student route” to migration

4. Trans-national Cooperation in the area of international students

- ✧ Bilateral/multilateral agreements/mobility partnerships
- ✧ Cooperation with EU (and EU-financed mobility programmes) or international organisations
- ✧ Other forms of (non-legislative) cooperation with countries

5. Impacts of International Students in Member States

- ✧ Member State experiences regarding competition for study places
- ✧ Experiences of international students remaining in Member State for work
- ✧ Actions to deal with risk of “brain drain”
- ✧ Effects of misuse of the student route to migration
- ✧ Impact of international students in relation to revenues generated by educational institutions

II. Literature Review



Examples include:

- ✧ Research Project: “Value Migration” conducted by Expert Council of German Foundations on Integration and Migration
- ✧ Eurocities’ Peer Review on developing and promoting Dublin as an International Student City

Next Steps



- ✧ **Official launch of Study: 20th March 2012**
- ✧ **Completion of draft National Reports: 17th August 2012**
- ✧ **Presentation of draft Synthesis Report: 12th September 2012**
- ✧ **Finalisation of Synthesis Report: 24th October 2012**

Next Steps



EMN Conference 2012 - Immigration of International Students to the EU

- Tuesday 30th October 2012, Nicosia, Cyprus
- Cypriot Presidency of EU
- Presentation of outcomes of National Reports

Thank you!

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Tack!