



Bundesamt
für Migration
und Flüchtlinge



European Migration Network

Third Country National Students in Germany

Statistical Data, Legal Framework
and Policy Perspectives

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Bundesamt für Migration und Flüchtlinge
(*Federal Office for Migration and Refugees*)

Swedish National EMN Conference 2012,
Entry and Stay of International Students,
Stockholm, 18 April 2012



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Structure of the Presentation

- 1. Introduction**
- 2. Legal Framework**
- 3. Statistical Overview**
- 4. Policy Perspectives**



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1. Introduction

- **“Süssmuth“ Commission 2001:** *“The Commission recommends to enhance activities aimed at attracting young foreigners to take up a study course in Germany. Thus, studying needs to be more attractive. Furthermore, it shall be possible to take up employment after completing a study course in Germany.”*

Independent Commission on Migration to Germany 2001, p. 112

- **Expert Council on Integration and Migration 2011:** *“Foreign National Students – the undiscovered ideal immigrants”*

Expert Council of German Foundations on Integration and Migration 2011, p. 21

- **Draft Legislation 2012:** *“In times of global competition, we particularly seek to better retain University graduates which have been educated here in Germany.”*

Federal Minister of Education and Research Annette Schavan, December 2011



1. Introduction

- **Foreign National students with school education acquired outside of Germany (“*Bildungsausländer*”)**

1990s: Less than 100,000 (roughly 65 percent of non-German students and 5 percent of all students)

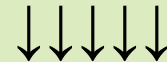
2010/2011: 185,000 (73.4 percent of non-German students and 9,4 percent of all students)



1. Introduction

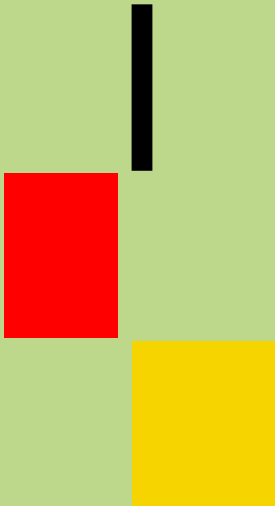
- **Transition:**

Germany as a country that perceives entry and stay of third country national students as a temporary form of migration



Germany as an immigration country globally competing for young talented students in order to safeguard highly qualified workforce

- Transition not yet fully concluded





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2. Legal Framework

- Basic regulations on student migration (special residence permit) were introduced with the Residence Act in 2005
- General visa requirement:
 - certificate of acceptance by German University
 - proof of sufficient means of subsistence (~ 8,000 Eur/yr)
 - proof of health insurance
 - Knowledge of the language taught
- Accelerated procedure for granting visa (less than 4 weeks; „fiction of consent“)



2. Legal Framework

- Residence permit is issued after entry for different purposes:
 - for taking up a study course (1-2 years)
 - for preparatory language or other courses
 - for carrying out the application procedure (max. 9 months)
- Residence permit allows employment of up to 90 full or 180 half days per year
- After graduation, residence permit may be extended for 1 year in order to find adequate employment
- Foreign National Students benefit from low cost of studying (less than 1,000 Euros per year)



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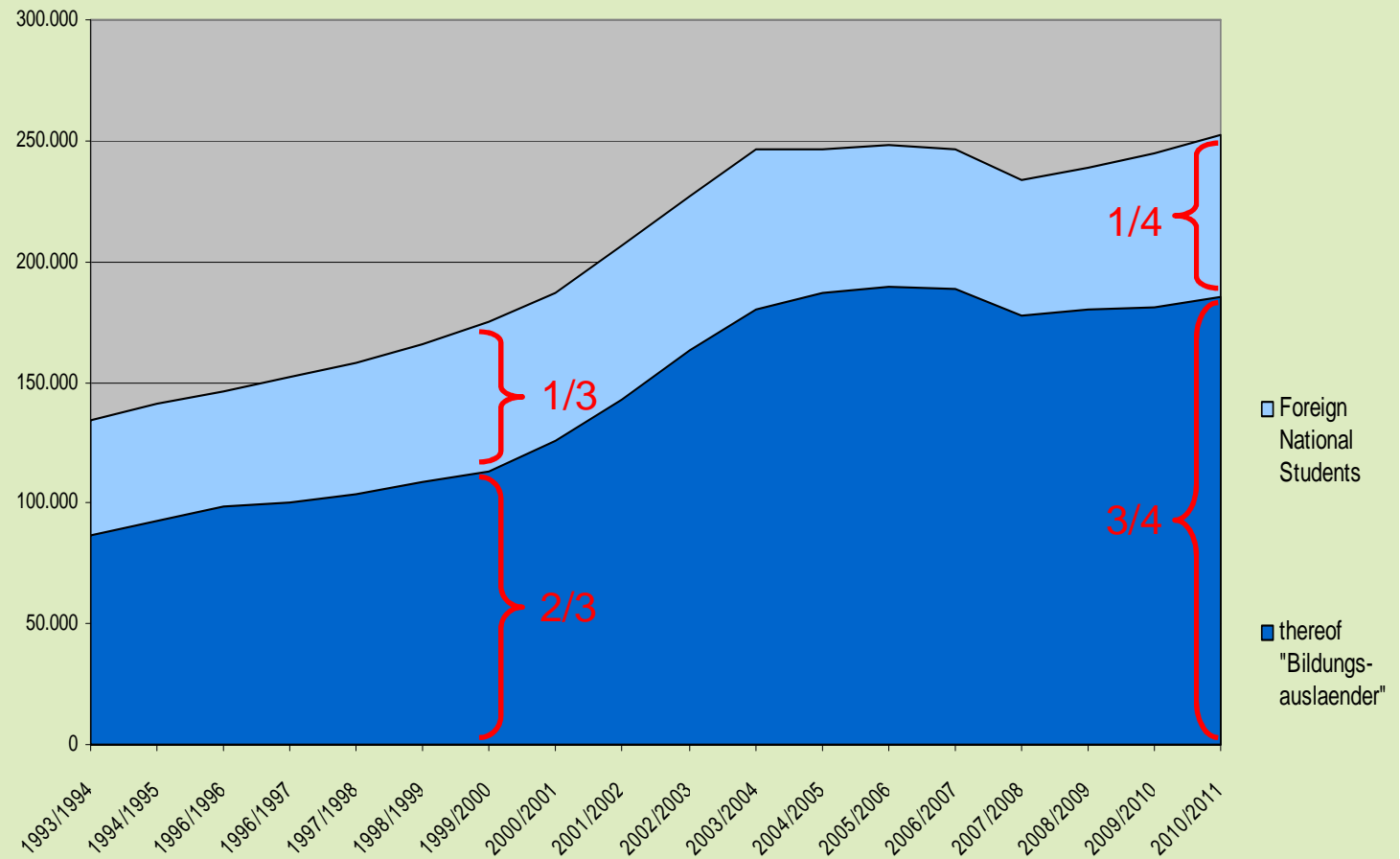
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3. Statistical Overview

Foreign Students at German Universities, 1993/94-2010/11



Source: Federal Statistical Office



3. Statistical Overview

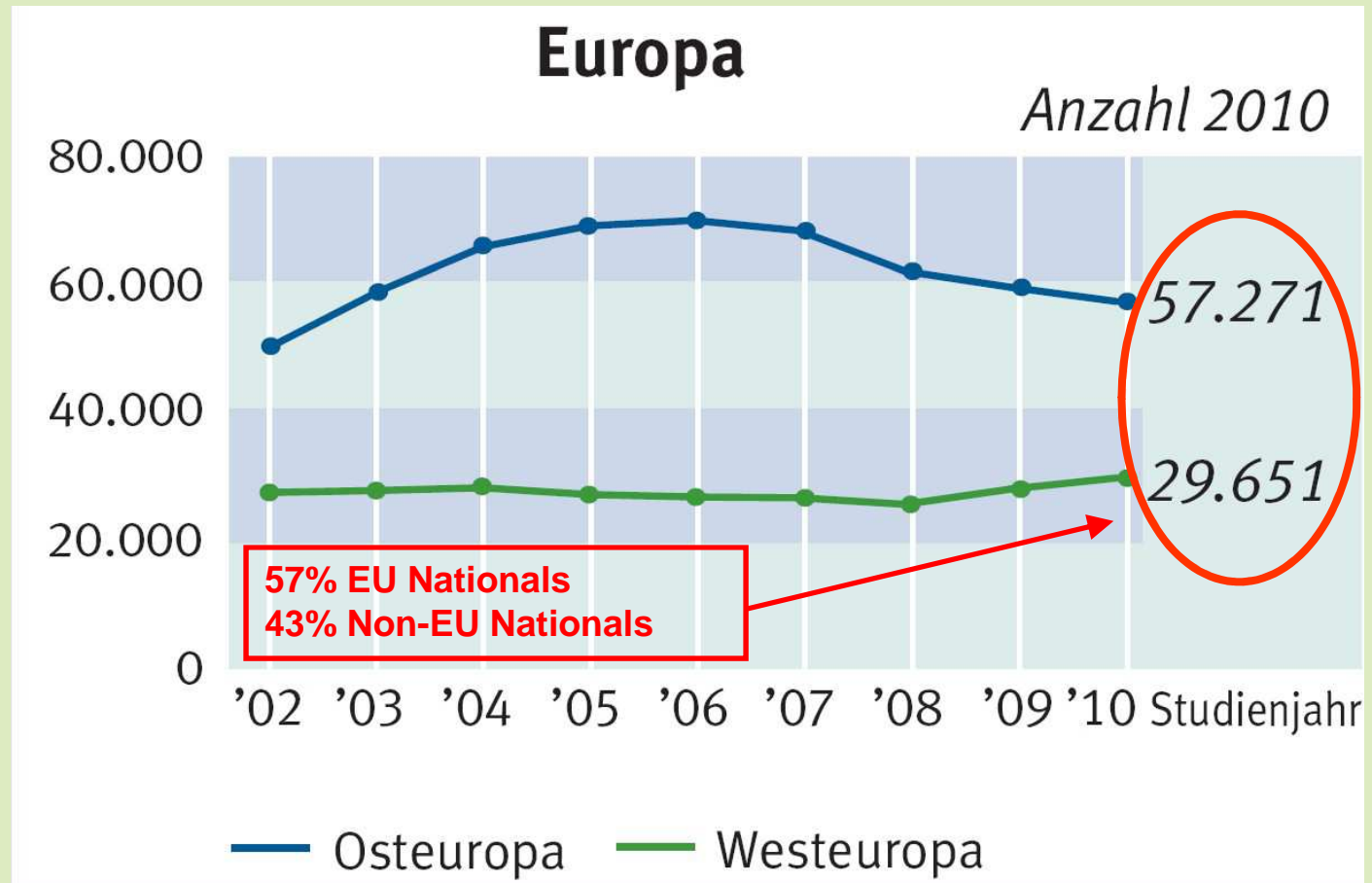
Third Country National Students ("Bildungsauslaender") by Nationality, 2010/2011

| | |
|--------------------|----------------|
| China | 22 828 |
| Russian Federation | 10 077 |
| Turkey | 6 575 |
| Ukraine | 6 204 |
| Cameroon | 5 412 |
| Morocco | 5 163 |
| India | 4 825 |
| Republic of Korea | 4 224 |
| United States | 3 763 |
| Iran | 3 505 |
| <i>Others</i> | 55 320 |
| Total | 127 896 |



3. Statistical Overview

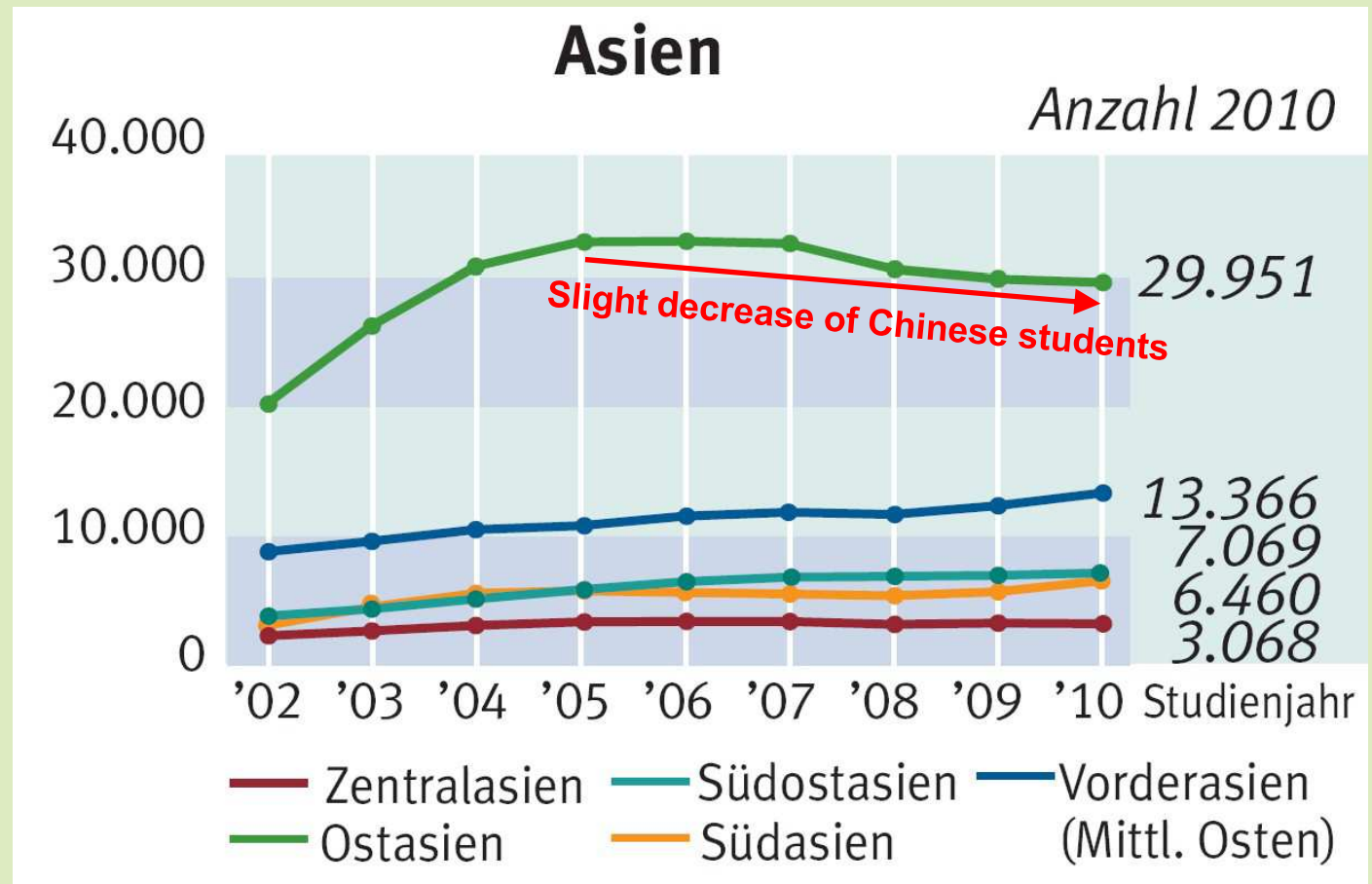
Foreign Students by Continent, 2002-2010





3. Statistical Overview

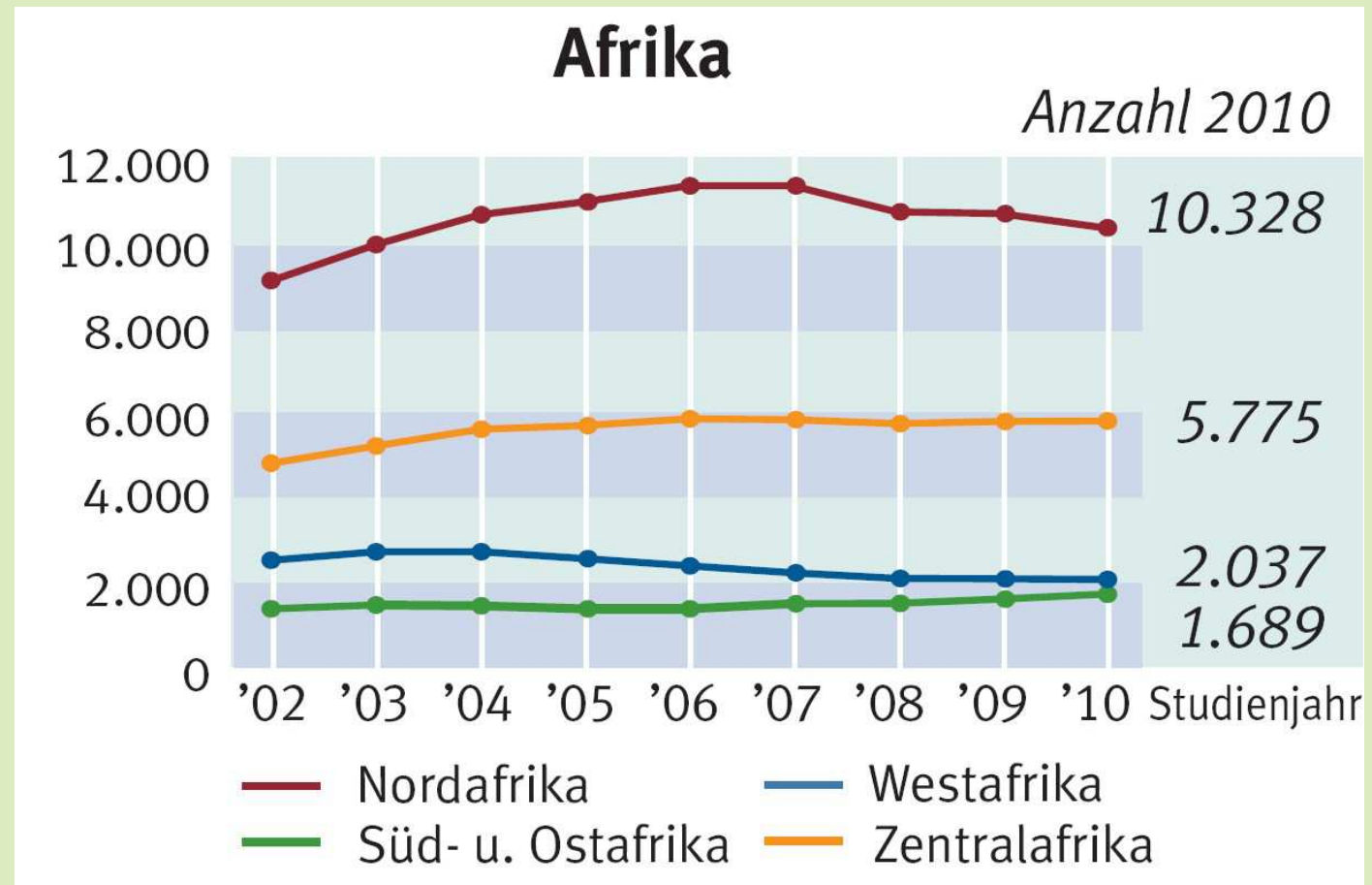
Foreign Students by Continent, 2002-2010





3. Statistical Overview

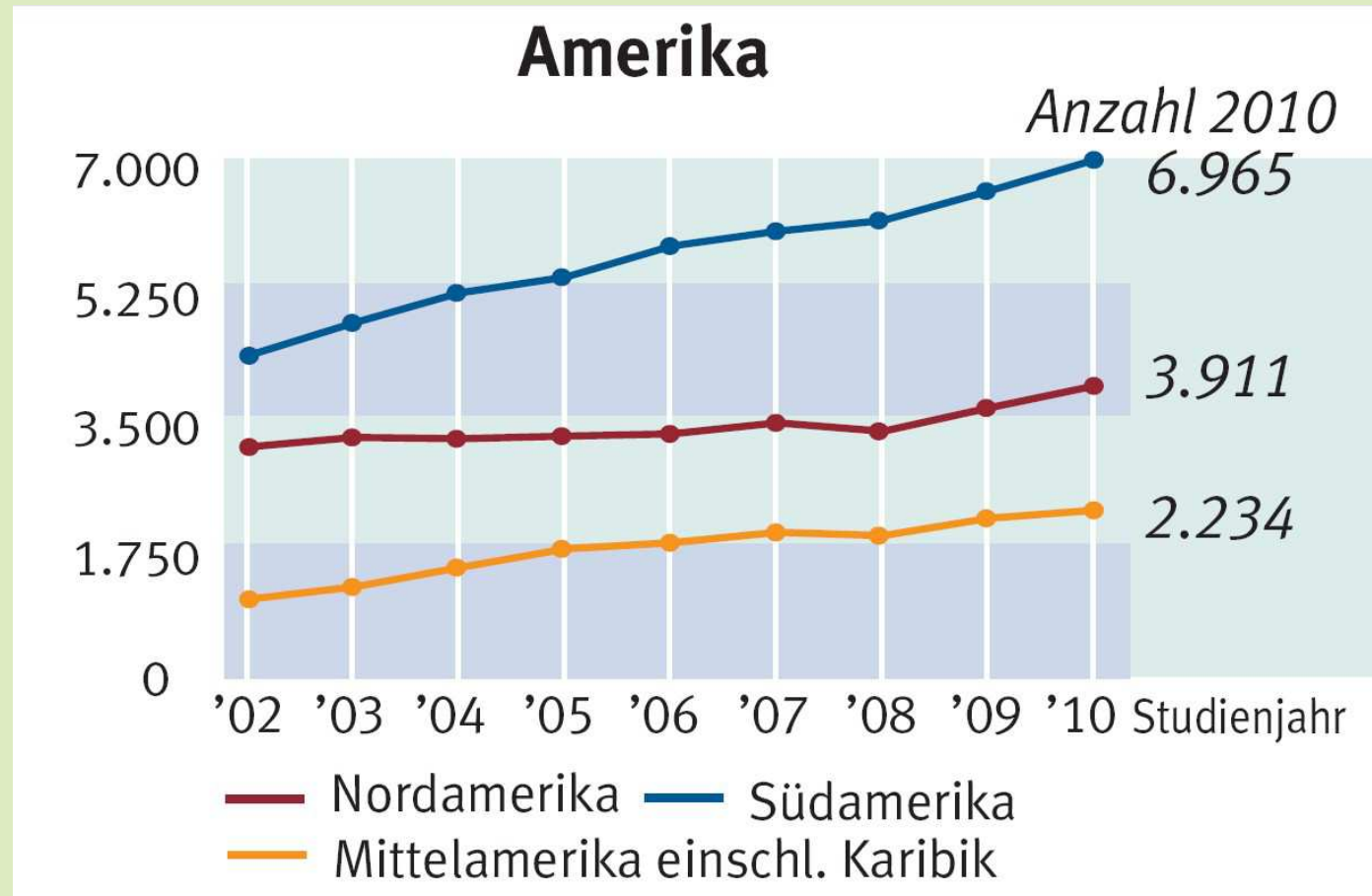
Foreign Students by Continent, 2002-2010





3. Statistical Overview

Foreign Students by Continent, 2002-2010





3. Statistical Overview

Further Observations and Trends:

- A good portion of the 128,000 Third Country National Students („Bildungsauslaender“) do not complete a full course of study
- 80 % of Foreign Students („Bildungsauslaender“) organise their stay in Germany independently („free movers“);
- 20 % come to Germany within the framework of an academic exchange or cooperation programme



3. Statistical Overview

Further Observations and Trends:

- **Significant variation in gender distribution – decisive factors: Country of origin and subject groups**
- **Few benefit from the option to get a residence permit in order to find adequate employment after graduation (3,769 as of 31 Dec. 2010)**
- **However, according to OECD data, stay rates are slightly beyond average (26 %)**



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Attracting International Students: Setting the Stage...

GATE Germany
Konsortium Internationales Hochschulmarketing

Aktuelles | Angebote | Mitgliedschaft | Über uns | Kontakt

Ihr Partner für internationales Hochschulmarketing

Sie möchten Ihre Hochschule in der internationalen Hochschullandschaft positionieren und weltweit die besten Studierenden rekrutieren? Sie sind an Hochschulkooperationen interessiert oder möchten einen neuen Studiengang international bewerben? Dann sind Sie bei GATE-Germany genau richtig. Wir unterstützen Sie bei der Werbung für Ihren Hochschulstandort und stehen sowohl „Einsteigern“ als auch „Marketingprofis“ als kompetenter Partner und Impulsgeber zur Seite.

Unsere Angebote

Expertenwissen | Weiterbildung | Hochschulmessen | Werben weltweit | Marketing Services

Weltweites DAAD-Netzwerk

GATE-Germany kann bei der Analyse regionaler Bildungsmärkte, der Planung von Marketing-kampagnen und -veranstaltungen sowie der Organisation von internationalen Hochschulmessen auf die Unterstützung des weltweiten DAAD-Netzwerks zurückgreifen. Der DAAD wird derzeit durch 14 Außenstellen und 51 Informationszentren vertreten:

Bitte wählen Sie einen Kontinent aus.

Neues
Netzwerk-Konferenz am 5. und 6. Juli
Anmeldungen sind ab Mitte April 2012 möglich. Möchten Sie über den Anmeldebeginn per E-Mail informiert werden? Dann schreiben Sie eine kurze Nachricht an: neko@daad.de. [mehr...](#)

Zielgruppengerechte Website-Gestaltung
Sechs Checklisten geben Anregungen zur Gestaltung internationaler Hochschul-Websites und behandeln Kriterien wie Design, Benutzerführung, Inhalt und Sprache. [mehr...](#)

[Alle Meldungen](#)

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Ihre E-Mail Adresse [➤](#)

Mitgliedschaft
Ist meine Hochschule Mitglied bei GATE-Germany? [mehr](#)

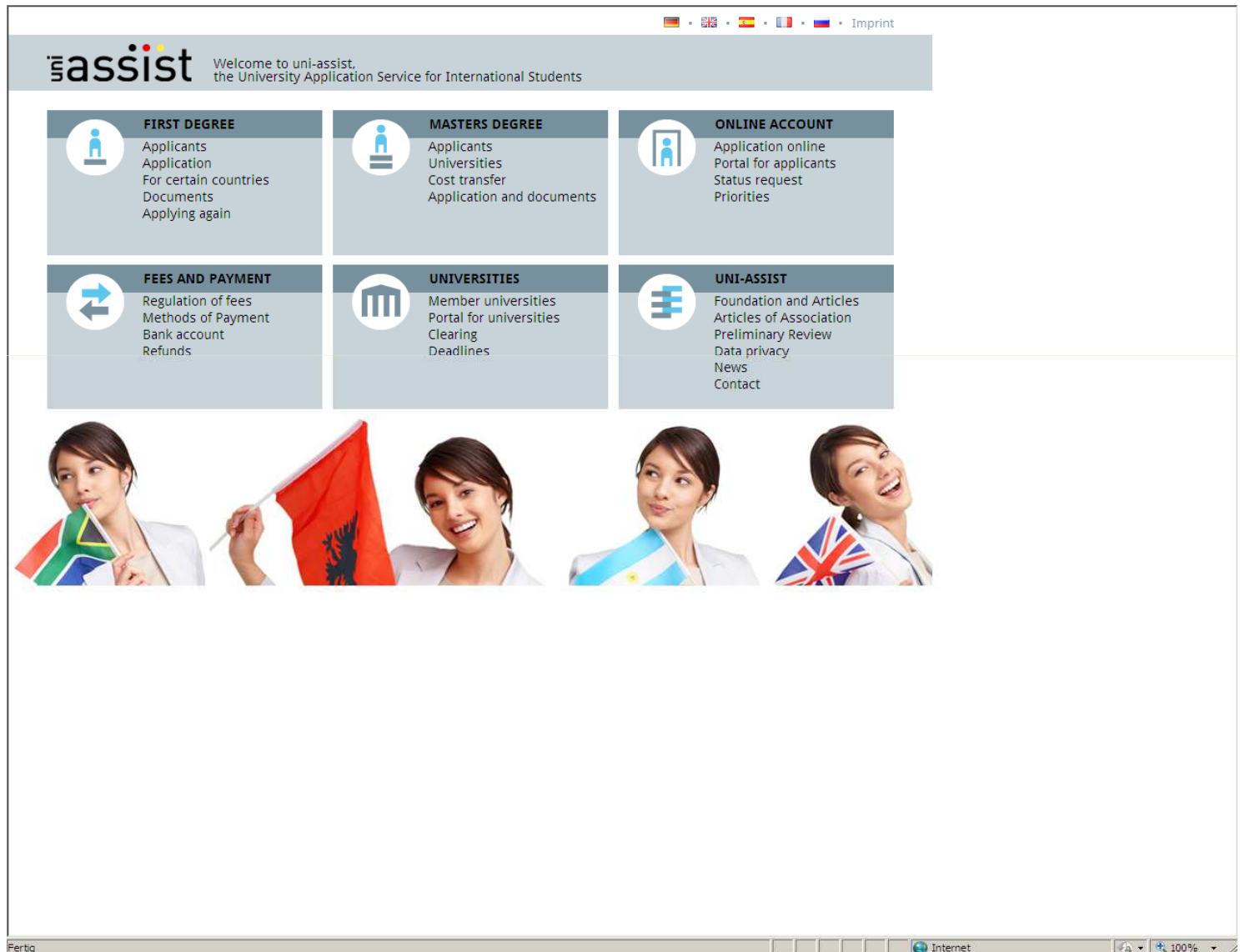
Eine gemeinsame Initiative von:
DAAD und **HRK**
gefördert vom:
 Bundesministerium für Bildung und Forschung

Sitemap - FAQ - Impressum © DAAD



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Attracting International Students: Paving the way...



The screenshot shows the uni-assist website interface. At the top right, there are language selection icons for German, English, Spanish, French, and Russian, along with an "Imprint" link. The main header features the uni-assist logo and the text "Welcome to uni-assist, the University Application Service for International Students". Below this, there are six service categories in a grid:

- FIRST DEGREE**: Applicants, Application, For certain countries, Documents, Applying again
- MASTERS DEGREE**: Applicants, Universities, Cost transfer, Application and documents
- ONLINE ACCOUNT**: Application online, Portal for applicants, Status request, Priorities
- FEES AND PAYMENT**: Regulation of fees, Methods of Payment, Bank account, Refunds
- UNIVERSITIES**: Member universities, Portal for universities, Clearing, Deadlines
- UNI-ASSIST**: Foundation and Articles, Articles of Association, Preliminary Review, Data privacy, News, Contact

Below the grid is a banner image of four young women holding flags from South Africa, Albania, Argentina, and the United Kingdom. At the bottom of the browser window, the taskbar shows "Fertig" and "Internet" with a 100% zoom level.



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Attracting International Students: Laying foundations...

The screenshot displays the website for 'Schulen: Partner der Zukunft' (PASCH). The header includes navigation links: Home, Magazin, Projekte, Jugendkurse, Kalender, and PASCH-Schulen. A language selector shows German as the active language. The main content area is titled 'What is PASCH?' and 'The "Schools: Partners for the Future" initiative'. It features a group photo of people, a social media section with icons for Facebook, Twitter, YouTube, and RSS, and a sidebar with 'pasch-net', 'Schüler', and 'Lehrer' links. The text explains that PASCH is a global network of 1500 schools and is an initiative of the Federal Foreign Office in cooperation with the Central Agency for Schools Abroad (ZfA), the Goethe-Institut (GI), the German Academic Exchange Service (DAAD), and the Educational Exchange Service of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (PAD). A list of links includes 'Aims of the initiative', 'What the initiative offers', and 'FAQ - about the PASCH initiative'. A section titled 'Which schools are members of the network?' mentions an interactive world map. The footer includes 'Fertig' and 'Internet'.

Home > About the Initiative

Partners
Goals
What we offer
Website
»kulturweit«
Downloads

What is PASCH?

The "Schools: Partners for the Future" initiative

PASCH und Social Media

Schulen: Partner der Zukunft

Schüler
Lehrer

What is the PASCH initiative?

PASCH stands for the "Schools: Partners for the Future" initiative. It is a global network of some 1500 schools that place a high value on German.

PASCH is an initiative of the Federal Foreign Office in cooperation with the Central Agency for Schools Abroad (ZfA), the Goethe-Institut (GI), the German Academic Exchange Service (DAAD) and the Educational Exchange Service of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (PAD).

- ▶ Aims of the initiative
- ▶ What the initiative offers
- ▶ FAQ – about the PASCH initiative

Which schools are members of the network?

An interactive world map shows which schools are members of the "Schools: Partners for the Future" initiative. At this time, it is not possible to admit further schools to the network.

- ▶ To the map

What is PASCH net?

PASCH net is the initiative's website. At www.pasch.net.de there is a general



4. Policy Perspectives

Draft Legislation 2012

- Liberalisation of labour market access
- Employment options expanded in order to facilitate the safeguarding of livelihood (120 full or 240 half days per year; before: 90 full or 180 half days)
- Period for job search after graduation extended to 18 months (before: 12 months)
- Option to start enterprise / self-employment when business idea may be associated with university education (without further prerequisites)



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Many Thanks for Your Attention!

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Federal Office for Migration and Refugees

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